

PERSUASION HAS A STRUCTURE.

CLAIM

EVIDENCE

REASONING

TODAY'S GOAL

BUILD ONE CONVINCING PARAGRAPH.



**SHOULD SCHOOL
START ONE HOUR LATER?**



YES



NO

CLAIM

SAY WHAT YOU BELIEVE.

**School should start
one hour later.**

EVIDENCE

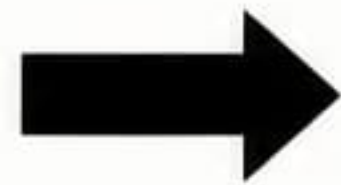
GIVE A REASON TO BELIEVE YOU.

**Teenagers need enough
sleep to focus and learn
well at school.**

REASONING

CONNECT THE PROOF TO YOUR CLAIM.

EVIDENCE



BECAUSE



CLAIM

A later start gives students more time to sleep, so they can arrive ready to learn.

WRITING A PERSUASIVE PARAGRAPH

SEE THE THREE PARTS WORK TOGETHER.

CLAIM: School should start one hour later.

EVIDENCE: Teens need enough sleep to focus and learn well at school.

REASONING: A later start gives students more time to sleep, so they can arrive ready to learn. This makes the evidence support the claim because rested students are better prepared for class.

YOUR TURN

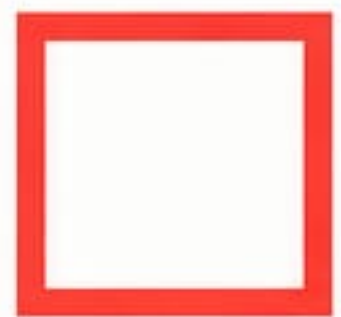
CHECK ALL THREE PARTS.



Clear claim



Relevant evidence



Reasoning explains the link

EXIT TICKET

NAME THE STRONGEST LINK.

In your paragraph, how does your evidence support your claim?

CLAIM

EVIDENCE

REASONING